ECFA ECR Panel

- Outgoing panel members: Steven Schramm (UniGe, ECFA ECR Organising Committee), Manuel Zeyen (ETHZ)
- Continuing panel members: Armin Ilg (UZH, ECFA ECR PECFA representative)
- New panel members: Marko Pesut (UZH), Giuseppe Lospalluto (ETHZ), Elisabeth Niel (EPFL)

Activities: See summary of 2021-2022 (2212.11238)

- <u>ECFA Early-Career Researcher Survey on Training in Instrumentation</u> (2021)
- <u>Early Career Instrumentation Forum (ECIF)</u> (2022)
- Career Prospects and Diversity in Physics Programme Joint Survey (2022-)
- Future colliders for early-career researchers event @ CERN, 27.09.2023

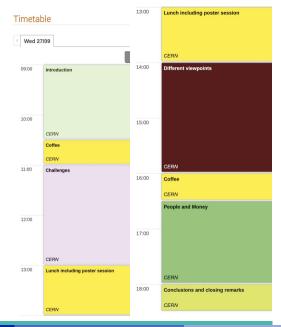
Future colliders for early-career researchers event

Goal: Inform ECRs about future collider options and development, enabling them to **shape their own vision** on future colliders

- Short presentations on prospects, lots of time for discussions
- Can serve as reference information for ECRs about future colliders

Follow-up with national, in-person events on future colliders, for which a blueprint will be presented, directing discussions into the ECFA countries

Takes place **September 27th at CERN (hybrid)**<u>Subscribe to ecfa-ecr-announcements e-group</u>



Closing words

CHIPP/CHART Workshop on Sustainability in Particle Physics and CHIPP 2023 plenary

Armin Ilg

University of Zürich

16.06.2023

for the CHIPP ECR Organisers: Robert-Mihai Amarinei (UniGe), Lorenzo Giannessi (UniGe), A. I (UZH), Luca Sabato (EPFL), Jesse Zhang (ETHZ) and for CHIPP: Angela Benelli, Ben Kilminster (UZH) and CHART: Lenny Rivkin (EPFL, PSI), Mike Seidel (EPFL, PSI)

Future workshops







Please consider joining us to organise future iterations of the CHIPP workshop (or new ideas, maybe CHIPP ECR trips to visit the various institutes/labs?)

- CHIPP ECR Liaisons (CHIPP-ECR-Liaisons@cern.ch): Robert-Mihai Amarinei, A.I,
- CHIPP ECR supporters (CHIPP-ECR-supporters@cern.ch)

Survey to analyse for future events: $https://forms.gle/U4YuisHU3NUaH4ro6 \rightarrow Please \ fill$

Thanks for coming!