Experience of studying Z bosons with ATLAS open data for high school diploma project (gymnasiearbete)

Mariam Khodaverdian

Supervisors: Christian Ohm & Giulia Ripellino 2019







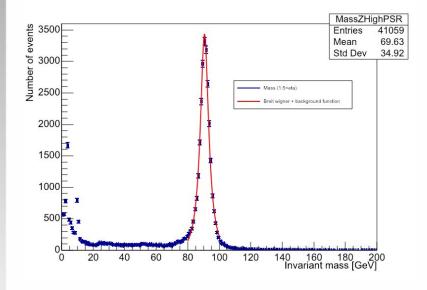
What I did

- Diploma project (Gymnasiearbete) → mandatory project last year of high school
- Studied the performance of the ATLAS detector for measuring the mass of the Z boson using the ATLAS open data collection
- Calculated the invariant mass of the Z boson
 - Muon decay channel
 - Electron decay channel
 - $m = \sqrt{(2p_{\rm T1}p_{\rm T2}((cosh(\eta_1 \eta_2) cos(\phi_1 \phi_2))))}$ where η is the pseudorapidity, $p_{\rm T}$ is the transverse momentum and ϕ is the angle from the x-axis in the xy-plane.

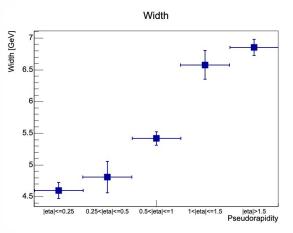
Subsamples of the data & fitting the invariant mass

- Muon and electron decay channels
- Pseudorapidity for the muon decay channel
 - $0 |\eta| \le 0.25, \ 0.25 < |\eta| \le 0.5, \ 0.5 < |\eta| \le 1, \ 1 < |\eta| \le 1.5 \ \text{and} \ |\eta| > 1$
- Transverse momentum of the muons
 - o $p_{\text{T}} \le 30 \text{ GeV}$, 30 GeV < $p_{\text{T}} \le 40 \text{ GeV}$, 40 GeV < $p_{\text{T}} \le 45 \text{ GeV}$, 45 GeV < $p_{\text{T}} \le 50 \text{ GeV}$ and $p_{\text{T}} > 50 \text{ GeV}$
- Transverse momentum of the Z boson
 - $o p_{T}(Z) \le 20 \text{ GeV and } p_{T}(Z) > 20 \text{ GeV}$
- Breit-Wigner function
 - Center parameter
 - Width parameter

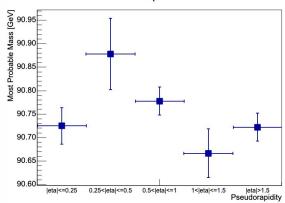
Histograms











Results

- More accurate and precise for the muon decay channel
- Precision decreased as pseudorapidity increased
- Precision and accuracy decreased as the transverse momenta of the muon increased
- For increasing Z boson momenta:
 - Accuracy increased for the electron decay channel
 - Accuracy increased but precision decreased for the muon decay channel

Accuracy and Precision of the Z Boson Mass Measurement with the ATLAS Detector

Mariam D'Ciofalo Khodaverdian

Supervisors at the Royal Institute of Technology (KTH):
Christian Ohm, Giulia Ripellino
Teachers of the Natural Science Specialization Course:
Felicia Dinnétz and Per-Olof Freerks
Kungsholmen's Gymnasium
27/05-2019



My experience

- Fun and interesting
- New concepts
- Challenging
- Most difficult: ROOT and programming
- Most interesting: The theory

Back-up material

The KTH open-data analysis framework

• Purpose:

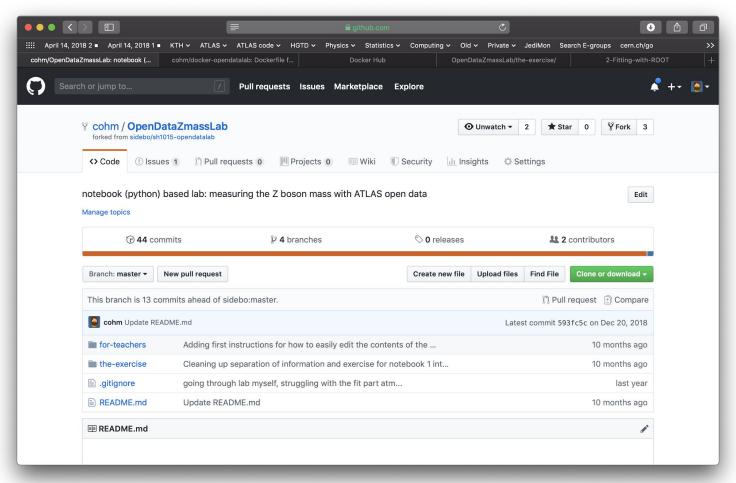
- Developed as a platform for computer labs (Edvin Sidebo, Christian Ohm)
- o Includes mini tutorial on python, ROOT and fitting distributions

• Technical details:

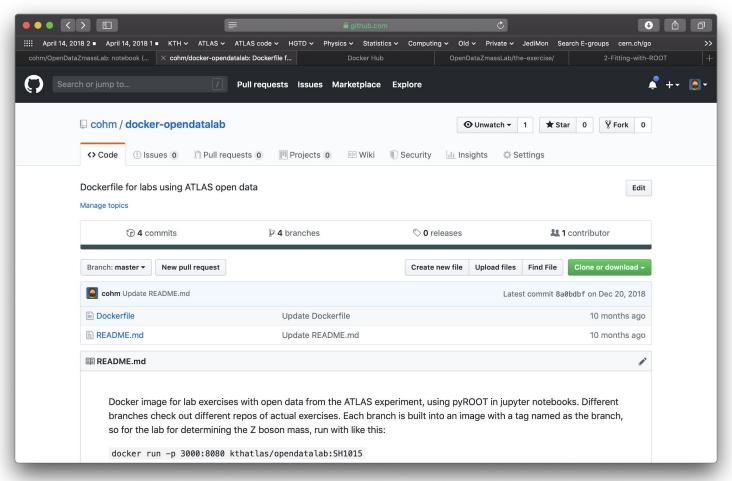
- Based on <u>Jupyter notebook</u> running <u>ROOT</u> in python
- Packed up in a <u>docker</u> image up and running within minutes!
- Try it yourself:

```
docker run -p 3000:8080 kthatlas/opendatalab:SH1015
```

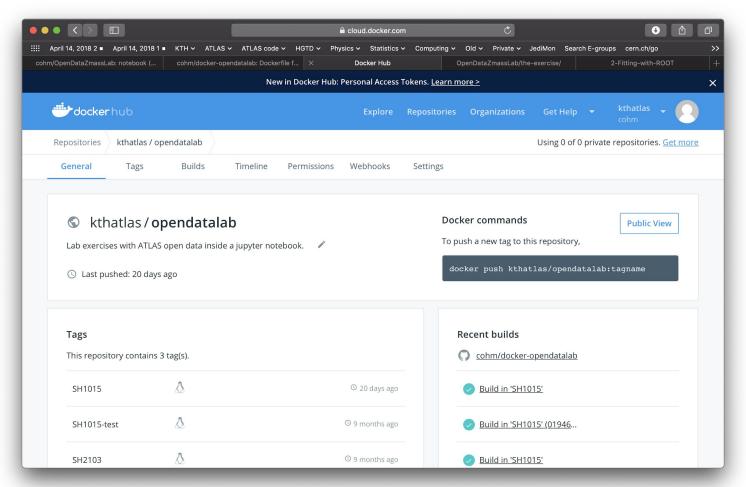
Point your browser to 127.0.0.1:3000 and put in the token printed in the terminal



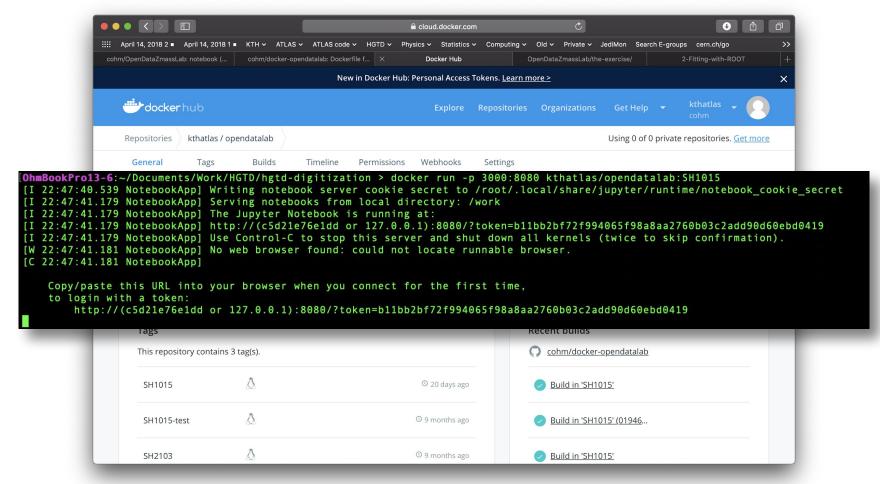
Repository containing the exercises and code templates in the Jupyter notebook



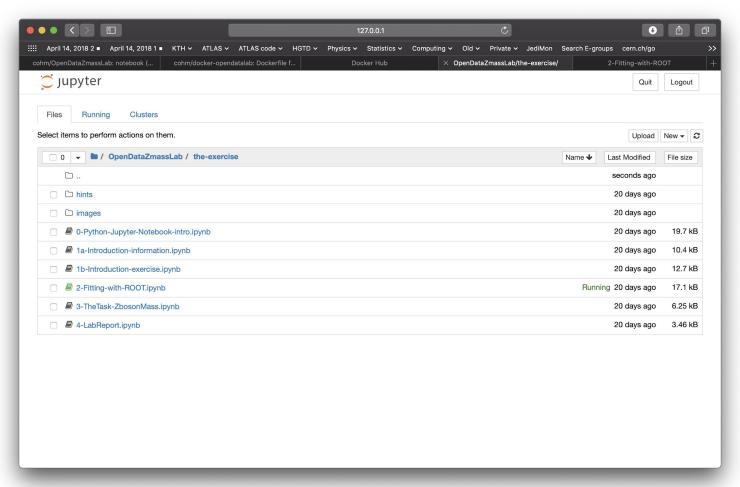
Repository containing the definition of the docker image containing the full setup



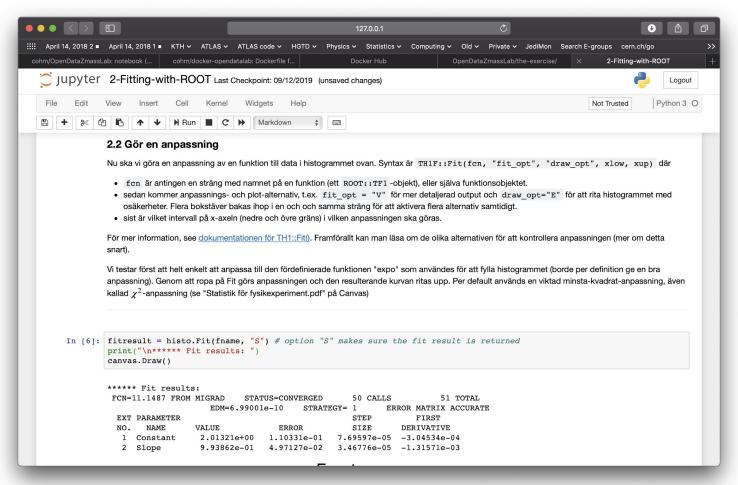
At dockerhub.com the image is automatically built when the code repo is updated



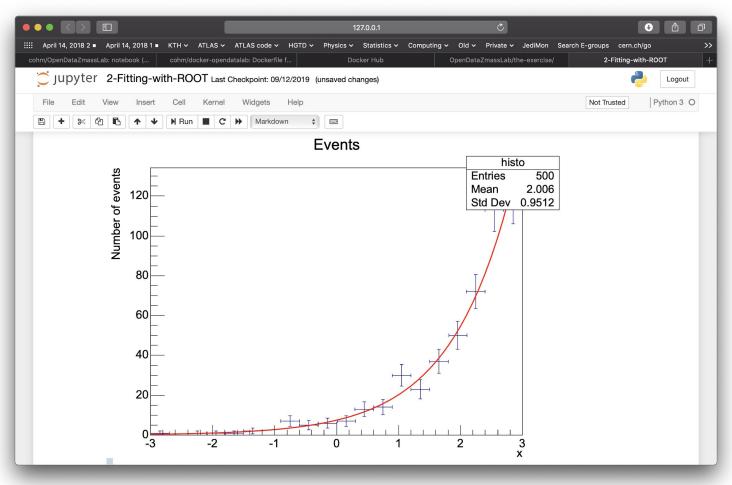
You start the docker image on any laptop (windows, linux, mac) in a matter of seconds



Docker container runs a local web server, you code through the web interface



The notebook contains exercises to learn how to make fits with PyROOT



Voilà!

