



Canadian Association  
of Physicists

Association canadienne  
des physiciens et physiciennes

Contribution ID: 3885

Type: Oral (Non-Student) / Orale (non-étudiant(e))

## Indigenizing the physics curriculum - a first attempt

*Monday 19 June 2023 17:00 (15 minutes)*

The Truth and Reconciliation Commission of Canada called on post-secondary institutions to integrate Indigenous knowledge and teaching methods into classrooms” (TRC, 2015). At the University of Windsor, there is a broad initiative to include Indigenous knowledge and ways of knowing in as many courses as programs as possible. I present the first attempt at indigenizing and decolonizing the physics curriculum at the University of Windsor. This involves the development of a brand-new second-year elective entitled ‘History of Astronomy’. Throughout the development of the course, the goal of ‘two-eyed seeing’ was kept in mind. I will report on the challenges encountered and how we tried to meet these challenges.

### Keyword-1

Indigenization

### Keyword-2

Decolonization

### Keyword-3

Curriculum development

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**Session Classification:** (DGEP/DPE) M3-5 Inclusive Postsecondary Learning | Apprentissage postsecondaire inclusif (DEGP/DEP)

**Track Classification:** Technical Sessions / Sessions techniques: Physics Education / Enseignement de la physique (DPE-DEP)