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(U*) Student preferences for pedagogic techniques

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This is a report on a project to interview the student body of the Concordia University Physics Department concerning teacher-students interaction. The goal of this research is to establish an easily implemented guideline of teaching methods for a professor to use in the classroom. Students were asked to complete a questionnaire that included a request to describe the teaching style of their favourite physics professors. They were asked to describe what makes them excellent to the student. A variety of known and successful pedagogic techniques were also presented to ascertain their appeal to students. Follow-up interviews were conducted in order to fully develop the given answers.

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