



Canadian Association
of Physicists

Association canadienne
des physiciens et physiciennes

Contribution ID: 2149 Type: **Oral Competition (Graduate Student) / Compétition orale (Étudiant(e) du 2e ou 3e cycle)**

How to keep more students in physics: Ideas from the literature (G)*

Wednesday 13 June 2018 12:00 (15 minutes)

Many physics professors and departments are concerned about the number of students who complete their degree programs, and the often much larger number of students who leave. This has been an ongoing concern in physics, other sciences, and engineering for several decades, especially for female students and students from underrepresented racial and ethnic groups. What can physics professors, staff, and departments do to keep students in physics programs for longer? I will present some ideas from the literature and help participants to begin to think about what they may already be doing, and what they could do, to increase student success.

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Session Classification: W2-6 Inclusive Science Education (Part 1) (DPE/CEWIP) I Éducation scientifique inclusive (1ère partie) (DEP/CEFEP)

Track Classification: Physics Education / Enseignement de la physique (DPE-DEP)