



Canadian Association
of Physicists

Association canadienne
des physiciens et physiciennes

Contribution ID: 2302

Type: **Invited Speaker / Conférencier(ère) invité(e)**

Roundtable Discussion: How can we measure good teaching? (I)

Tuesday 12 June 2018 11:30 (1 hour)

Most departments rely on student evaluations of teaching (SET) when trying to determine an instructor's teaching effectiveness. Some even focus on a single number, the "overall mark" given by students. How can we do better? We want to know which methods you use and why, and if you are satisfied with the information they provide. We especially want to hear from you if you are using Peer Evaluation of Teaching - how do you keep the workload manageable? How do you handle issues of trust? We look forward to having an inspiring conversation with you.

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Session Classification: T2-2 Round-table Discussion: How can we measure good teaching? (DPE) |
Table ronde: Comment mesurer le bon enseignement? (DEP)

Track Classification: Physics Education / Enseignement de la physique (DPE-DEP)