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Essential Psychology in the Physics Classroom - Five Steps to Improve Classroom Effectiveness

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Teaching large physics classes - especially to non-physics majors that may have developed an extraordinary aversion to anything math-related - can be a challenge, even for the best instructors. However, there are a few techniques, drawn from psychology, that can help improve the experience for both the instructor and the students. In this talk, I will present a 'five-step program' I developed that works effectively for any level of class I teach. The result of this program has been high student satisfaction for the course, as well as a retention of my sanity.

Author: BROWN, Jo-Anne (University of Calgary)

Presenter: BROWN, Jo-Anne (University of Calgary)

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