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Who should be conducting scientific outreach in high schools?

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We all agree that systematic science outreach in high schools is absolutely imperative. But how should we do it? And perhaps as important, who should be doing it? There may be many benefits for increasing the role of postsecondary students in outreach, such as a smaller age gap and better familiarity with the local high school audiences, but lack of literature in the area highlights the need for a national survey on physics outreach in Canada. The talk will outline a project piloted at Acadia University where a physics honour student visited schools with a presentation on physics, his own experiences, and careers in science. It will also be argued that students with research experience, especially students granted the IPP/CERN Summer Student Fellowship or similar awards are in a particularly apt position to participate in physics outreach in high schools.

Authors: BLUTEAU, Matthew (University of Strathclyde); BARKANOVA, Svetlana (Acadia University)

Presenter: BARKANOVA, Svetlana (Acadia University)

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