

1 Minutes of the UK instrumentation training steering committee meeting of 2023/11/21

Present:

Birmingham	Andrew Chisholm
Bristol	Jaap Velthuis
Cambridge	Bart Hommels
Glasgow	Kenny Wraight
Imperial	Alex Tapper
Lancaster	Lingxin Meng
Manchester	Alex Oh
Oxford	Daniel Hynds
3 QMUL	Peter Hobson

Apologies:

Birmingham	Laura Gonella
4 Edinburgh	Stephan Eisenhardt

5 Agenda and slides at <https://indico.cern.ch/event/1350082/>

6 Chair: D. Hynds

7 1 Introduction

- 8 • A short presentation by D. Hynds served as introduction and as a discussion
9 prompt. Statistics on last year's lectures are presented, highlighting participation
10 and course attendance
- 11 • Last year 60 hours of lectures were given by 22 lecturers from 10 institutes.
12 There were 238 registered attendees from 26 countries, including 71 from the
13 UK
- 14 • The composition of registrants was around 10 % masters students, 45 % PhD
15 students, 15 % postdocs and 25 % permanent staff
- 16 • Again there was a drop in participation over the course of the lectures, very much
17 following the trend observed in the previous year

18 2 Discussion

19 2.1 2024 Programme

- 20 • In general people are happy with how the programme has been running. Jaap
21 points out that the attendance trend is typical of lecture courses
- 22 • There is some discussion on problem sheets. While it is felt that worked examples
23 can be useful as a teaching aide, and could be released in advance, there is
24 hesitation to provide problem sheets. These are felt generally to be quite some
25 work and will lead to requests that these be recognised formally in some way. As
26 the whole programme is funded on goodwill alone it is felt unwise to pile more
27 work on the lecturers

- 28 • There were no objects to working through the material from this year and seeing
29 where overlaps occur, but no volunteers at present to do this. Daniel does not
30 propose significant rewriting of the course, but comments that some lectures
31 repeat material which has already been covered. Kenny adds that some topics
32 cross track, and would benefit from fewer people looking over everything rather
33 than a more compartmentalised approach
- 34 • There is a discussion on recording of the lectures. Lack of recordings will neces-
35 sarily exclude some timezones from participating, but given that this programme
36 is developed principally to support UK training, this is not considered to be a
37 priority. It is agreed that it would be better to remain interactive and informal
38 rather than having recorded sessions, in particular to boost attendance

39 **2.2 Lab infrastructure proposal**

- 40 • Kenny proposes adding some dedicated lectures to cover lab infrastructure/automated
41 monitoring in the lecture programme. This could potentially cover things like
42 micro-services, Influx DB, Grafana and some sensor language (Arduino/micro
43 python)
- 44 • Daniel proposes that this could be inserted into the Short Topics track, or the
45 software training. Kenny expects to cover 1 or 2 hours.
- 46 • Anyone interested in helping with this should get in touch with Kenny

47 **2.3 Link to UK-DRD and in-person school**

- 48 • Daniel goes through the last two slides of his presentation, covering the current
49 activities on UK-DRD and funding for in-person summer schools
- 50 • STFC have replied rather negatively to the prospect of UK-DRD funding, and
51 no significant increase in instrumentation activity is foreseen for at least the near
52 future. Part of that discussion involved the formation of a CDT, which could
53 conceivably form a home for the UK online lectures
- 54 • There is a brief discussion on already involving the other DRD communities in the
55 UK with this lecture programme, but it is felt that this should only be pursued
56 if and when funding becomes available. For the moment we should just keep an
57 eye on the UK-DRD activities
- 58 • Peter raises the prospect discussed several years ago on an instrumentation ver-
59 sion of the STFC summer school. Daniel goes on to his final slide where he
60 highlights that this was discussed both here and in the UK-DRD3 community,
61 and a bid was submitted to STFC at the start of October. This was for a 2-week
62 residential school for around 20 students, covering solid state detector simula-
63 tion, assembly and operation. It is not expected to hear an outcome before
64 January

65 **3 Next steps**

- 66 • Daniel proposes to prepare and send around a sign-up sheet to pick dates for
67 next years programme