



静岡理工科大学 2026
Shizuoka Institute of Science & Technology

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OBSERVODON: Turning Video from Content into Conversation

Sunday, 1 March 2026 10:00 (25 minutes)

Video is everywhere in education, but too often it remains passive. Learners watch it, rather than use it. This session introduces OBSERVODON, a video observation, annotation, and feedback tool that helps turn performance evidence into an active space for reflection, coaching, and skill development within everyday teaching and assessment practice. It is a unique, first of its kind approach to capturing trackable performance evidence and precise feedback inside the LMS.

OBSERVODON integrates directly into major learning management systems (LMS), including Moodle, and enables educators and learners to easily record or upload video and still images inside the LMS. Submissions can be made from any device in almost any format and length, with no technical know-how required. Users can then add time stamped comments, annotations, highlighted moments, and on-screen measurement tools to the parts that matter. This makes feedback clearer, reflection more purposeful, and assessment more evidence based.

Participants will explore practical teaching and assessment examples showing how OBSERVODON supports performance evidence, competency-based learning, and more consistent moderation across educators, sites, and campuses. The session will emphasise practical, easy to adopt approaches that strengthen learning design without adding unnecessary platforms or workload.

OBSERVODON: because watching is not the same as learning.

発表日の希望 / Preferred Day

3月1日（日）/ March 1 Sunday

MAJ R&D Grant

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