Contribution ID: **94**   Type: ラウンドテーブル / **Round Table**

Evaluative AI vs. Generative AI in Moodle

The best way for Artificial Intelligence (AI) to assist teachers and students in Moodle is to give timely feedback in formative assessment, rather than providing shortcuts in creative work. In this roundtable, Moodle educator/developers will compare, demonstrate and debate the most urgent ways that Moodle LMS can assist learners to improve their performances and enhance their understanding with appropriate guidance, both positive and negative. A Moodle HQ representative, an expert in the application of rubrics, will be invited to explain how Moodle is evolving in this area. Teachers creating a new AI-enabled video assessment module will explain their strategies for giving AI-assisted feedback on foreign language performances. A nursing educator will give her vision on how AI can assist training of young professionals. Finally, server engineers who understand how Moodle connects with can guide us on how data banks of student learning over years in the school can be harnessed for step-by-step improvement in all subjects. By focusing on evaluative AI, rather than generative AI, the development of Moodle will focus on checking what students have actually done, not on judgements as to how AI should do the homework.

発表日の希望 / **Preferred Day**

いずれの日でも結構です / Either day is fine

MAJ R&D Grant

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