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ARCHITECTURE PEDAGOGY: INVESTIGATING THE PHYSICAL ENVIRONMENT OF DESIGN STUDIO FOR PEDAGOGICAL NEEDS

Environment of design studio is built up with the various types of activities, habits, experiences and pattern which combine together, give a studio culture environment by completing its physical facilities for its built environment. The design studio is considered as an important component in architecture education. It retains an environment of different attributes such as cultural, psychological and user's physical needs. Environment of design studio plays an important role in students productive work outcome. Within the designated environment of the studio along with its limitations of area utilization, learners are not exhibit and share their work to their fellows from different groups even during presentations and critic sessions. The purpose of this paper is to investigate the physical needs and expectations of students in the design studio for their project design process and productive results. The required data is collected from the third-year and fifth-year students of Architecture Department CEAD, MUET Jamshoro through a survey questionnaire. The results of this study support the stability of previous findings and strengthening the physical environment of the University according to the pedagogic needs of students.

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