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University-Wide Transition to Moodle and Evaluation of Faculty Support Activities During and After the First Semester Post-Implementation

Friday 28 February 2025 15:40 (30 minutes)

This presentation outlines the process of transitioning the university-wide learning management system from Course Power to Moodle and evaluates the support activities provided to faculty and staff, focusing on two phases: the transition period and the end of the first semester following Moodle's implementation. An analysis of Moodle usage in the first semester revealed that over 75% of the courses offered in that semester were utilizing Moodle. Our findings also showed that the use of basic features was comparable to that of Course Power. Additionally, faculty members were surveyed during the transition and immediately after the first semester post-implementation, and an analysis of response data showed that over 50% of respondents found each support activity useful. Our preliminary findings suggest that the gradual approach, time invested, diverse support activities, along with thorough discussions and close collaboration of relevant committee and working group members, contributed to a smooth, university-wide transition to Moodle.

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