



Contribution ID: 28

Type: 一般講演 / General Presentation

Supercharge your Moodle Courses with Learning Design

Friday 28 February 2025 10:20 (30 minutes)

What is learning design and how different is it from the active learning approach recommended by the Japan Ministry of Education (MEXT)? This presentation shows how applying some learning theory to Moodle courses can make the student experience a lot richer.

In this 30-minute session, we'll explore one or two examples, a learning theory and a metaphor to transform typical, dull, quiz questions into questions that can ignite student curiosity. We'll showcase how to design questions that inspire curiosity and help students think, "That's interesting!" instead of, "Do I have to learn this?"

Expect practical, hands-on strategies to make your Moodle courses more engaging, memorable, and help students cope with the rapidly changing world. Ideal for educators, course designers, and Moodle administrators, this session combines theory, practical examples, and actionable insights you can implement today. Leave with the tools to enrich your courses and spark meaningful learning experiences for your students.

発表日の希望 / Preferred Day

いずれの日でも結構です / Either day is fine

MAJ R&D Grant

いいえ

Author: STRABLE, Doug

Presenter: STRABLE, Doug

Session Classification: A会議室・Room A

Track Classification: 授業実践と教材開発 / Practices and Materials in Classroom