



Contribution ID: 44

Type: ワークショップ / Workshop

Video-based Assessments of Learning Performances

Thursday 27 February 2025 16:30 (1h 30m)

Assessing student presentations and other performances can be made more reliable with video-recording and post-performance rating. Further, self-assessment and peer-assessment can aid in the learning process by students when using specific, easy-to-understand rubrics. This workshop gives hands-on training for teachers who want to do: a) simple video assessment with Moodle forums, and built-in Moodle video recording, or b) advanced rubric assessment with the video assessment module (VAM) using students' own mobile phones. This plugin for video-recorded performance assessment tasks uses a free, open-source Moodle module developed by Sapporo Gakuin University. Teachers will learn how to set up and configure the modules, and also how to make grading criteria that students understand easily. When compared to paper rubrics, the VAM reduced teacher management time and students could use out-of-class time to assess asynchronously without time pressure. This study also showed that students can be trained to use online rubrics to score presentations efficiently, giving further validity for using and developing online modules for video assessment. For Moodle server engineers, this workshop teaches what server plugins to add (ffmpeg, for example) to reduce server load when handling large numbers of videos.

発表日の希望 / Preferred Day

いずれの日でも結構です / Either day is fine

MAJ R&D Grant

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Author: Dr HINKELMAN, Don (Sapporo Gakuin University)

Presenter: Dr HINKELMAN, Don (Sapporo Gakuin University)

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