



Contribution ID: 49

Type: ワークショップ / Workshop

Using Moodle for Creating Accessible Courses MoodleMoot2025

Thursday 27 February 2025 14:45 (1h 30m)

“Creating an Environment in Which Everyone Can Read” became law in Japan in April 2024. Many educators are currently trying new ways to teach due to requests for reasonable accommodations”, known as *gouriteki-hairyuu* (合理的配慮) in Japanese. While it may seem difficult to adjust a class to the needs of a few, there are some easy universal design changes that can be done via Moodle that will benefit all the students. In Japan, teachers estimate that at least 8.8% in mainstream public elementary schools and junior high schools have difficulty with reading and writing (文部科学省 2023). But only 1.79% of all university students with any disability ask their institutions for help (日本学生支援機構プレスリリース令和6年度8月9日). During the pandemic, the number of Japanese university students with learning difficulties being active learners grew each year: because online learning is the right medium for these students. As a person who also has dyslexia, I understand the hidden barriers well. In this presentation, I will show how you can check your own layouts and documents, to help you set your students up for greater success. In addition, we will look at the broader environment of the GIGA School developments. Please bring your devices and all questions are welcome.

発表日の希望 / Preferred Day

いずれの日でも結構です / Either day is fine

MAJ R&D Grant

いいえ

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Session Classification: Workshops in English (Room C)

Track Classification: 授業実践と教材開発 / Practices and Materials in Classroom