![moodlemoot 2024 長崎国際大学 Nagasaki International University]

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The Video Assessment Module: Self, peer, teacher assessment and feedback–all in one tool.

Saturday 17 February 2024 16:00 (20 minutes)

Students often fear having to perform oral presentations. For a multitude of reasons, it is also difficult for teachers to assess and to give quick and effective feedback that fosters learning, confidence and motivation for those students doing performances. During a 12-year action research project trialling various methods, a team of teachers created an online video post-assessment tool, called the Video Assessment Module (VAM), where assessment and feedback could take place asynchronously and self-feedback, peer-feedback and teacher-feedback were easily combined. With three kinds of feedback, students showed greater understanding of how to improve their performances. This short presentation highlights the history and reasons for VAM's creation, how it is set up to be used by teachers and students, results of its use in the classroom context and features for adapting VAM for their various classes.

発表の種類 / **Presentation type**

プレゼンテーション（２０分）/ Presentation (20 mins)

これは商業的な発表会なのか？/ **Is this a commercial presentation?**

非商用 / Non-commercial

発表日の希望 / **Preferred day**

2 月 17 日（土）/ February 17 Saturday

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