moodlemoot

2024 長崎国際大学 Nagasaki International University

いつも、人から。そして、心から。

Contribution ID: **74**   Type: 個人の発表 / **Individual Presentation**

Moodle-ception: Plugging a Moodle into another Moodle using LTI and Google Assignments with Moodle

Friday 16 February 2024 13:00 (1h 30m)

There are many reasons one may wish to have users from one Moodle be able to access activities and resources from another Moodle: maybe a plugin is unavailable on one Moodle but available on another; or for example in the case of the International Virtual Exchange Project, it may be beneficial to have students access a course on a different Moodle with Single-Sign-On (SSO) in order to have a central online place for interaction and collaboration. Learning Tools Interoperability makes it possible to connect two Moodles together and even have grades passed between the connected systems. In this workshop, participants will create two separate Moodle instances and share one course to the other using LTI.

— Google Assignments w/Moodle —-

In recent years, it has been possible to use Google's Workspace for Education tools to manage assignments from within Moodle through an application called Google Assignments.This is possible by using Learning Tools Interoperability (LTI) integration. Students can submit assignments in the form of Google Documents, Spreadsheets, or Slides. The teachers benefit from the power of Google document's shared editing and feedback and give grades by way of rubrics made right in the Google Assignment.

The workshop begins with an overview of Assignments. Following this, participants will have an opportunity to experience Assignments as both a student and a teacher. As a student, participant will experience the process of submitting and receiving feedback on an assignment.

After this, participants will learn how teacher's set-up a Google Assignment using LTI and how Google organizes the folder structures in Google Drive, as well as basic features such as creating rubrics, and how to grade an assignment. Following this, they will discuss the perceived benefits and drawbacks. Prior to using Google Assignments in Moodle, the presenters had used Google Classroom. Based on this experience, the presenters will conclude by comparing Google Classroom to Google Assignments in Moodle.

Participants should bring their own computer and have their own Google account.

発表の種類 / **Presentation type**

ワークショップ（９０分）/ Workshop (90 mins)

これは商業的な発表会なのか？/ **Is this a commercial presentation?**

非商用 / Non-commercial

発表日の希望 / **Preferred day**

どちらの日でも結構です / Either day is fine

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Session Classification: Workshops in English

Track Classification: 授業での Moodle 利用 / Moodle classroom