Contribution ID: **68** Type: 個人の発表 / **Individual Presentation**

Designing an Interactive Reading Course

Sunday 18 February 2024 09:00 (20 minutes)

This presentation will show how Moodle is used to host content for a reading course at the University of Nagasaki. The syllabus for this reading course includes extensive reading and reading of more advanced articles. While other applications are used, Moodle acts as the central portal to keep students on track in a course which does not use a textbook. Many of the articles used in this course are self-authored and the interactive H5P activity type is used for creating not only comprehension exercises, but also for introducing a communicative element in the classroom. Another core Moodle activity type used is the Workshop. Although the Workshop activity can be more complicated to set up than the other core Moodle activities, it does enable students to assess their peers. In this activity, students are asked to summarize a news article and assess the efforts of their peers. Other activity types used in this course include the forum for exchanging written opinions and the Poodll plugin for vocabulary review.

発表の種類 / **Presentation type**

プレゼンテーション（２０分）/ Presentation (20 mins)

これは商業的な発表会なのか？/ **Is this a commercial presentation?**

非商用 / Non-commercial

発表日の希望 / **Preferred day**

どちらの日でも結構です / Either day is fine

Author: BODNAR, Alexander (University of Nagasaki)

Presenter: BODNAR, Alexander (University of Nagasaki)

Session Classification: 2103 号室 / Room 2103

Track Classification: 授業での Moodle 利用 / Moodle classroom