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Enhancing Online Learning: The Online Students' Perspectives on the Engaging Features of a Learning Management System

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This research explores the insights and suggestions of undergraduate online students in a digital literacy course regarding the features they believe are essential for an effective and engaging Learning Management System (LMS), specifically MOODLE. The study aims to address three key objectives: 1) to get the students' suggestions for additional LMS features to enhance online learning experiences; 2) to identify and categorize the characteristics and uses of these suggested features as articulated by the students; and 3) classify the diverse features proposed by students. The data for this investigation were derived from the assignments of 223 undergraduate students, an essay on MOODLE, specifically the features of other applications that they have using and that they want to incorporate in MOODLE. The study employ a quantitative approach, specifically frequency counts. Predominantly, students emphasized features within the communication category as crucial for an enriched online learning environment. These included automatic reminders for class activities; notifications about the date and time of incoming activities such as exams, quizzes, and assignments; incorporating a chat management system where they can send and receive chat messages instantly to and from their classmates and teacher; and as well as guidance on where to resume studying within learning materials. The significance of these findings extends to guiding educational institutions in enhancing and refining their platforms. As the educational landscape increasingly shifts towards online modalities, understanding and incorporating student preferences and needs becomes paramount for fostering a more effective and engaging learning experience.

発表の種類 / Presentation type

ライトニング・トーク (10分) / Lightning talk (10 mins)

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