



Contribution ID: 40

Type: 個人の発表 / **Individual Presentation**

Database for Student Self-Assessment and Teacher Consultations

Sunday 18 February 2024 15:00 (10 minutes)

This presentation highlights how the database module has been used to promote student self-awareness of course progress and facilitate student-teacher consultations. The relatively simple database activity links both to the gradebook and to outside activities for students to review and input their scores, evaluate their efforts, and consider any questions they may have for the teacher. Within the same lesson, students meet with the teacher for several minutes to review progress and discuss any concerns. This presentation will briefly show the components of the database activity, how it is used, and how it benefits both students and the teacher.

発表の種類 / **Presentation type**

ライトニング・トーク（１０分） / Lightning talk (10 mins)

これは商業的な発表会なのか？ / **Is this a commercial presentation?**

非商用 / Non-commercial

発表日の希望 / **Preferred day**

どちらの日でも結構です / Either day is fine

Author: HIRSCHL, Rob (Sojo University)

Presenter: HIRSCHL, Rob (Sojo University)

Session Classification: 2104 号室 / Room 2104

Track Classification: 授業での Moodle 利用 / Moodle classroom