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Type: 個人の発表 / Individual Presentation

Interactive TBL Assessment with Moodle's Quiz

Sunday 18 February 2024 09:30 (20 minutes)

Team-Based Learning (TBL) is a prominent educational strategy, particularly in medical universities, designed to assess individual and collaborative student performance. This method is strategically embedded into courses, occurring at specific intervals, such as Week 4 and Week 8. Two key concepts within TBL, Individual Rate (IR) and Group Rate (GR), form the basis for evaluating individual contributions and collaborative efforts. This presentation focuses on the practical implementation of these concepts using Moodle, a versatile e-learning platform, and specifically employing the Quiz activity.

The aim is to demonstrate how Moodle can effectively facilitate the assessment of students' individual and group performances within the TBL framework. By utilizing the Quiz activity, this presentation seeks to showcase how Moodle's features enhance the evaluation process, providing insights into students' collaborative skills and individual achievements. The discussion will highlight the seamless integration of TBL principles into the digital landscape, emphasizing the role of Moodle in supporting and optimizing the assessment of students' performance in both individual and team contexts.

発表の種類 / Presentation type

プレゼンテーション (20分) / Presentation (20 mins)

これは商業的な発表会なのか? / Is this a commercial presentation?

非商用 / Non-commercial

発表日の希望 / Preferred day

2月18日(日) / February 18 Sunday

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Track Classification: 授業での Moodle 利用 / Moodle classroom