Contribution ID: **25**   Type: 個人の発表 / **Individual Presentation**

Self, Peer and Teacher Assessment Using Moodle: Using Rubrics and Giving Feedback is Easy with VAM!

Friday 16 February 2024 14:40 (1h 30m)

Student performances are best assessed by analytic rubrics rather than holistic letter grades or general summative categories. Formative assessment using rubrics and actionable feedback can improve student learning and teacher instruction. Teachers, peers or performing students can administer the assessment and feedback. In this workshop, the three teacher-developers who created the Video Assessment Module (VAM) for Moodle 4.x will demonstrate how the plugin can be used to assess live performances in a classroom full of individual learners who perform a similar type of skill. There are six parts to this ninety-minute workshop:

1. Designing a rubric on paper to assess a partner
2. How to put a rubric into VAM
3. Feedback made easier (new VAM function 2022 and 2023)
4. Blended classroom management of students using VAM
5. VAM Quick Setup
6. Downloading and installing VAM, support and improvements

At the end of the workshop, participants will be able to install VAM, design rubrics, set up a performance task, assign the task to students, have them do the task in class in parallel groups and then have them grade their own performances.

発表の種類 / Presentation type

ワークショップ（９０分）/ Workshop (90 mins)

これは商業的な発表会なのか？/ Is this a commercial presentation?

非商用 / Non-commercial

発表日の希望 / Preferred day

2 月 17 日（土）/ February 17 Saturday

Author: MUIR, Brendon (Sapporo Gakuin University)

Presenter: MUIR, Brendon (Sapporo Gakuin University)

Session Classification: Workshops in English

Track Classification: 授業での Moodle 利用 / Moodle classroom