



Contribution ID: 17

Type: 個人の発表 / Individual Presentation

Integrating Vocabulary Learning Principles in Moodle

Sunday 18 February 2024 14:30 (40 minutes)

This presentation delineates the strategic integration of vocabulary learning principles within a Moodle-based course for Japanese university EFL learners, leveraging Moodle's distinctive features to enhance educational outcomes. Vocabulary frequency analysis serves as the cornerstone, guiding the selection of essential words to maximize relevance and utility. The course is structured around Nation's Four Strands framework (2007), ensuring a balanced blend of meaning-focused input and output, language-focused learning, and fluency development. This equilibrium is not merely theoretical; it is operationalized through Moodle's GIFT code to efficiently create content comprehension quizzes, which reinforce retrieval and contextual vocabulary learning. Nation and Webb's cognitive features of vocabulary learning (2015) are embedded within the course's fabric, with Moodle's affordances utilized fully; forums enable data-driven learning, offering personalized feedback that encourages noticing and creative language use. The Tiles course format is used to craft an aesthetically pleasing learning environment where photo-labeled sections resonate with thematic class content, enhancing motivation. These Moodle-specific functionalities are integral to the instructional design, ensuring that active engagement and long-term vocabulary retention. The course promises a profoundly engaging and cognitively rich learning experience for Japanese university students.

発表の種類 / Presentation type

プレゼンテーション (40分) / Presentation (40 mins)

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非商用 / Non-commercial

発表日の希望 / Preferred day

どちらの日でも結構です / Either day is fine

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Session Classification: 2102 号室 / Room 2102

Track Classification: 授業での Moodle 利用 / Moodle classroom